| CFDL FUTURE - Eol evaluation matrix | Name of bidder | |
|--|--|-----------------------|
| Checklist | Anticipated response | Maximum word count |
| Your proposal The aims are paramount but we are open to innovative proposals. Please give a short description of your idea and then details of how the funding will be used to deliver the project aims and objectives and how outcomes will be measured and reported. | Explanatory statement essential | 500 |
| How the funding will be used - this will need to demonstrate either that the proposals are discrete from any existing provision or, if they are not, how existing provision will be enhanced through the available funding. | Explanatory statement essential | 500 |
| The amount of match funding or 'in kind' contribution (if any) - this additional resource could be from your own organisation or by securing funding and other support from credible partners and sponsors. Your proposals do not necessarily need to include precise details of any match funding but must achieve the desired outcomes. | Explanatory statement desirable A match funding arrangement is not essential but is desirable | 500 |
| The duration of the project - we expect the project to run for at least two years. | Confirmation of minimum two year project duration is essential | 200 |
| Extra outcomes (if any) - please describe any additional outcomes that your proposals will achieve over and above those of meeting our stated objectives. | Proposed extra outcomes will be welcomed but are not essential | 500 |
| The diversity of learners that would be involved and especially those from rural areas - we intend that the project should encompass not just those who come through traditional education routes but also participant groups of all ages and backgrounds for whom construction training could provide new opportunities. One of the criteria upon which | Explanatory statement essential How diversity is incorporated should be clearly articulated How rural engagement is encouraged and managed should be clearly articulated | 500 |

| those in rural areas will be engaged and supported. | | |
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| CFDL / DCT Eol scoring matrix | Anticipated response | Maximum word count |
| How you would manage safeguarding and Health & Safety - the diversity of learners may require particular safeguarding protocols which you should describe, where relevant. | Explanatory statement desirable Alternatively, adopted policy documents could be provided | 500 |
| The number of learners that would be involved - we accept that there may need to be a trade-off between the number and the diversity of learners so you should set out your rationale for the approach and the outputs you propose. | Explanatory statement essential | 200 |
| How the impact will be measured - the outcomes need to be assessed by providing feedback about the number of supported learners, the reach into rural areas, the diversity of learners and their future pathways. Your proposals should include suggested metrics for these outcomes. | Explanatory statement essential Suggested metrics essential | 500 |
| How you would report progress - we intend monitoring by DCT to be light touch but a minimum reporting frequency of every three months with an annual summary is expected. Your proposals should indicate a form of reporting that is not cumbersome to you but reports progress in a meaningful way. | Explanatory statement essential Confirmation of three-monthly and annual reporting desirable | 500 |
| Other comments (if any) | | 500 |